



Lesson Plan

Date:

Duration: 2 hours

No. of participants: Level: Intermediate & Advance level Topic: Introducing safety measures for children at home and in public areas	
Lesson aims: By the end of the lesson, participants should know how keep their children safe at home and in public areas.	
Specific learning outcomes: By the end of the lesson, participants should be able to understand and say: <ul style="list-style-type: none">• Restricted access• Child-proof• Safety gate• Safety plug• Baby restraints/booster seat• Seat belt• Sun-smart – slip, slap, slop, seek & slide• Choking hazard• First aid	Assessment methods: Teacher to listen to participants' pronunciation and check understanding on child safety vocabularies
Previous knowledge assumed: low	
Materials and equipment required: Whiteboard, markers, "Child safety (Intermediate & Advance)" handout	
Room layout: O shape	
General notes on differentiation / learning styles: facilitating techniques involve auditory, visual and kinaesthetic methods.	
Anticipated problems and solutions: <ul style="list-style-type: none">• Some participants may have difficulties understanding some of the safety measures, as they have never seen one.<ul style="list-style-type: none">○ If possible, facilitators are to bring realia such as a safety plug, a bike helmet, sunscreen and first aid kit.• Some participants may have difficulties understanding the concept of "child-proof", "sun-smart"<ul style="list-style-type: none">○ Use visual aids (even a realia) to demonstrate.• Some participants may have difficulties pronouncing words such as "restricted", "poisonous", "cautious" and "hazard".<ul style="list-style-type: none">○ Model and drill the pronunciation many times	



Time	Facilitator activity	Participant Activity	Resources/Reference/ Materials/Equipment
(10-15 min)	Introduction and ice breaker <ul style="list-style-type: none"> • Meet and greet - Introduction of any new participants (if relevant) • Ice breaker game or activity 	Introduce themselves to each other Engage in ice breaker game/activity	Name tags/stickers Ice breaker handouts (if relevant) Pen and paper (if relevant)
(30 min)	Introduce key vocabularies <ul style="list-style-type: none"> • Establish meaning through contexts <ul style="list-style-type: none"> ○ Use “Child Safety (Intermediate & Advance)” handout and go through difficult words together • Pronunciation <ul style="list-style-type: none"> ○ Ask participants to read the handout and repeat certain words they find difficult 	Read Listen Repeat the words	“ Child Safety (Intermediate & Advance) ” handout
(13 min)	Activity 1 – Reading and Comprehension Ask participants to work in pairs <ul style="list-style-type: none"> • Participants to work in pairs to discuss and answers the comprehension questions from the “Child Safety (Intermediate & Advance)” handout. • Facilitators to go around the class to provide support as needed. • Facilitators to ask each pair in turn for answers and correct if they make a mistake. 	Discuss comprehension questions Write answers Call out answers	Cut images from “ Child safety (Intermediate & Advance) ” handout Paper and pen
(2 min)			
(5-10 min)	Break		



(40 min)	<p>Conversation – In the same small group</p> <p>Questions:</p> <ol style="list-style-type: none">1. Share your tips on how to keep your children safe at home2. Have you ever asked your older children to look after your younger children? What did you tell your older children to ensure that they are all safe in the house?3. Where do you think is a safe place to keep your cleaning products?4. Share your tips on how to keep your children safe in the park5. Share your tips on how to keep your children safe at the beach/swimming pool6. How do you make sure your children is sun safe while at the beach?7. If you have children under 7 y.o, what safety measures do you need to have before travelling in a car?8. What do you do if your child is stung by a poisonous jellyfish when swimming in the sea?9. What do you do if your child is bitten by a snake?10. Have anyone used a first aid kit before? What did you use it for? What can you do with a first aid kit?		
5-10 min	<p>Conclusion and wrap up</p> <ul style="list-style-type: none">• What have you learn today?• Information about next class etc		